Roxbury Community College  
ESL Course Outcome  

**ESL 028: ESL Reading B**

Teaching, learning, and assessment are not discrete. They are often best handled in an integrated manner, since the criteria are based on performance. Reading assignments will feed into writing assignments in High-Intermediate Writing Level B.

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<th>Outcomes</th>
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| Students will be able to... | Read narrative and academic material and respond orally and in writing, using facts to support expressed opinions.  
- Connect reading and writing assignments.  
- Read an increasing amount of adapted expository writing in addition to narrative and descriptive material.  
- Tour and use the library, choose a book from the library and prepare a book report  
- Read a newspaper on a regular basis  
- Keep a journal  
- Use pre-writing and pre-reading activities. (outlining, brainstorming, etc.) | Reading comprehension tests (some use of quotes in writing also)  
- Reading comprehension tests with various question types:  
  - T/F  
  - Fill in blank  
  - Short answers  
  - Respond based on the reading  
- Reading comprehension tests with focus on logical and chronological relationships  
- Reading tests which introduce new vocabulary  
- Students must use an English-only dictionary during the exam.  
- Students are expected to master spontaneous use of these forms (not necessarily the entire language) by the end of the semester. Final evaluations will bear this in mind |