<table>
<thead>
<tr>
<th>Outcome</th>
<th>Activities</th>
<th>Assessment</th>
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</table>
| ➢ Demonstrate the ability to read critically rather than impressionistically | ➢ Discussion  
➢ Annotation  
➢ Word Choice  
➢ Peer critique  
➢ Oral presentations  
➢ On-line tutor  
➢ Research  
➢ Position Papers  
➢ Discuss evidence that authors use  
➢ Validation of evidence  
➢ In-class activities  
➢ Peer critiques  
➢ Multiple revisions  
➢ Group discussion  
➢ Read critical evaluations of historical events  
➢ Read news articles from different sources  
➢ View and discuss the purpose, point of view, conclusion, and implication of selected films.  
➢ Read and discuss the author's point of view, conclusion, and implications of selected short stories  
➢ Detect bias in a written text  
➢ Class debate  
➢ Synthesize information into a coherent piece | ➢ Reader Response Journals  
➢ Exams  
➢ Critiques of reading selections  
➢ Analytical Essays based on personal experience  
➢ Analytical Research based Essays  
➢ Argumentative essays  
➢ In-text citations  
➢ Analytical Essays based on personal experience  
➢ Analytical Research based Essays  
➢ Reader-Response Journals  
➢ Devise significant questions  
➢ Exams  
➢ Critiques of reading selections  
➢ Analytical Essays based on personal experience  
➢ Analytical Research based Essays  
➢ Reader-Response Journal  
➢ Oral Presentation |