**ACS 102 College Experience:** Students enrolled in this course will be able to:

**Outcome 1**  
Understand RCC’s academic and student policies and exhibit them through personal and academic integrity.  
*Assignments:* Demonstrate understandings of policy and procedures in class discussions and participation; out-of-class activities and interviews; peer review and representation of one’s own ideas, as contrasted with plagiarism, in research, assignments and collaborative projects.  
*Assessment:* Applying appropriate assignments from Student Handbook to case studies.

**Outcome 2**  
Articulate academic, personal, and professional goals and how they are linked to career aspirations and lifelong learning.  
*Assignments:* Identify career interests through career software, select an appropriate career path and use academic skills in multimedia presentation, PowerPoint, written and oral presentation, personal reflections and final career project.  
*Assessment:* 5 – 10 Year Career & Educational Plans (Oral/Power Point presentations)

**Outcome 3**  
Identify and employ one’s learning style, study strength and challenges; implement strategies targeting areas for success.  
*Assignments:* Emotional Intelligence assessment, individual learning assessments, digital storytelling and education study plan, classroom participation, financial planning, peer reviews, out-of-class activities, use of technology and prompt handling of assignments.  
*Assessment:* Matching Learning Style Assessment with realistic Educational Plan

**Outcome 4**  
Demonstrate the ability to think critically, evidenced by written communication and oral fluency in academic and professional English.  
*Assignments:* Analyze and employ a variety of critical thinking skills in oral and written assignments, in-class debates and presentations.  
*Assessment:* Rubrics for writing and oral presentation

**Outcome 5**  
Display competence in information and technology literacy, anchored by their use in classroom activities and assignments, including email and MyRCC.  
*Assignments:* Utilize campus resources to learn, communicate with instructor and peers, complete assignments, research academic topics, and library instruction.  
*Assessment:* Identify three on-line sources for research project (e.g. graduation rates for Community Colleges)

**Outcome 6**  
Exhibit respect, tolerance, and open-mindedness for diverse individuals, opinions, and perspectives in classroom activities, discussions, and assignments.  
*Assignments:* Adapt and apply various ways of thinking and modes of expression in a professional manner.  
*Assessment:* Seminar and Open forum discussions