

RCC GAZETTE

THE MAGAZINE OF ROXBURY COMMUNITY COLLEGE

FALL 2018

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Welcome

» It's hard to believe that the fall semester is about to come to a close! We've had a busy fall semester at RCC, and we have even more planned for the spring.

One of the last projects completed as part of the \$72.5 million campus renovation was the upgrades to our STEM labs. These upgrades, made possible in part by a generous \$3 million donation from the Massachusetts Life Sciences Center (MLSC), have significantly improved the laboratory experience for our students who study biotechnology, organic chemistry, environmental science and other STEM fields. You'll read more about the upgrades, our student achievements in the field of STEM and our STEM faculty, throughout this edition of the Gazette.

In addition to opening our STEM labs, we've hosted numerous academic and community events on-campus over the past few months. For example, we've collaborated with government and community partners to host Latina Equal Pay Day, a reception for the photography

exhibition "Faces of Faith: Celebrating Cancer Survivorship," and a college fair with the Boston chapter of the National Society of Black Engineers (NSBE), to name a few. We look forward to continuing our work with community partners and co-hosting more of these events in the future.

While we're proud of our work with community partners, we're also impressed by the academic and informational events that are planned and hosted by RCC staff; these lead to learning outside of the classroom. For example, you'll learn more about RCC's longstanding commitment to celebrating Latinx and Indigenous Heritage later in this issue.

As you continue to read through this edition of the RCC Gazette, you'll learn more about our programs, student community engagement efforts, and more; but don't let your engagement end there. The best way to interact with the the RCC community is to spend time on-campus. I hope you'll stop by for a tour or attend an event soon.



DR. VALERIE ROBERSON
PRESIDENT,
ROXBURY
COMMUNITY
COLLEGE



SPRING 2019 @ RCC

Registration Begins on November 15, 2018
Classes Begin January 23, 2019

Don't miss out, get a head start by completing the application, today!

Learn more at www.rcc.mass.edu
or call us at 857-701-1200



ROXBURY
COMMUNITY COLLEGE



INTERSESSION

This year - RCC will offer
Intercession classes from:
December 31, 2018 - January 18, 2019

Keep an eye out for more information!

To speak with an admissions counselor
or learn more, contact:

The Enrollment Center
857-701-1200

ROXBURY
COMMUNITY COLLEGE



Questions regarding Roxbury Community College's curriculum, programs, or admissions can be directed to 617-427-0060.

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Mission Statement

Roxbury Community College (RCC) provides a nurturing environment, where all community members are welcome, regardless of past education. We transform lives through excellence and innovation, preparing our learners for active citizenry and success in a changing world.

Statement of Publication

This is an official publication of Roxbury Community College. Course offerings, dates, tuition, fees, and other information are subject to change. The College reserves the right to revise any material described in this publication. The information in this publication is provided for convenience, and the College disclaims any liability that may be incurred. This publication is neither a contract nor an offer to make a contract.

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RCC in the Community

COMMUNITY ENGAGEMENT DURING SUMMER AND FALL 2018

» Community engagement happens when educational institutions like RCC, families and surrounding organizations create partnerships and develop learning opportunities for all.

At RCC, community engagement is a top priority. We have always strived to provide space for us to come together for a shared experience. We are continuously looking for new partnership opportunities and engaging with non-profit organizations to spread the College's reach across Boston.

From participating in Boston's Caribbean Carnival Parade with our first float, to hosting events like the Roxbury Rocks Music Festival and Comedy Fete 2018, here are some of the ways we've engaged with our friends and neighbors over the last several months.

1 RCC students and staff participated in the Making Strides Against Breast Cancer walk on Sunday, September 30, 2018. The team raised \$1,000 to support the efforts of the American Cancer Society.

2 RCC co-hosted its first-ever comedy show with FunRoomComedy.com on Thursday, September 13, 2018. The show featured comedy with a Caribbean flair.

3 The RCC community celebrated Carnival by giving away "RCC Sunnies" from a float at the Caribbean Carnival Parade on Saturday, August 25, 2018. We had a blast and can't wait to decorate the float next year!

4 After taking a year off due to construction, RCC's Roxbury Rocks Music Festival returned bigger and better than ever. This year's festival was held under the solar canopy in Parking Lot 1 and featured talented musical acts, face painting, a vendor fair and more.



PHOTO: MARVELL SHAY

RCC Continues to Lead the State in Green Energy Initiatives

DR. VALERIE ROBERSON RECEIVES PRESTIGIOUS LEVENTHAL AWARD FROM A BETTER CITY

» At the Norman B. Leventhal Excellence in City Building Awards on Tuesday, October 9, Dr. Valerie Roberson was awarded a 2018 Leventhal Award for her leadership of RCC's recently completed renewable energy project. Dr. Roberson joined Robin Chase, co-founder of Zipcar and Veniam, and Ronald Druker, president of The Druker Company, Ltd., in receiving awards at the 2018 ceremony.

The Leventhal Awards are named in memory of A Better City's founding director, Norman B. Leventhal, and recognize leaders and innovators who have made significant contributions to our built environment in the areas of transportation, land development and the environment.

RCC's renewable energy project was completed in partnership with Ameresco, the Division of Capital Asset Management and Maintenance (DCAMM), and the Department of Energy Resources (DOER) as a part of a \$72.5 million campus-wide renovation project. The \$20.1 million energy project included 23 unique energy-saving initiatives.

The most recognizable component of RCC's energy project is the 3,000-panel solar canopy that was constructed above Parking Lot 1. Since the start of 2018, the canopy has produced 824,974 kWh of energy, the amount of energy required to power 75 homes for a year.

"On behalf of A Better City's leadership, I would like to congratulate Valerie Roberson on receiving the Norman B. Leventhal Ex-

cellence in City Building Award in the area of the environment," says President & CEO Rick Dimino. "Dr. Roberson has shown incredible vision as she leads Roxbury Community College with forward-thinking technology that also demonstrates her commitment to the environment. As a result of her hard work, the solar energy systems employed at Roxbury Community College and its renewable energy platform are unique among the community colleges nationally."

ENERGY SAVINGS @ RCC

While the primary purpose of RCC's recently completed renewable energy project was to help create an eco-friendly environment for the College and the Greater Roxbury community, the cost-savings



Dr. Roberson's 2018 Leventhal Award

component of the project yields significant benefits, as well. The College is already enjoying significant cost savings as a result — the first quarter of FY19 shows an 82 percent decrease in electricity costs from FY16. These savings will allow the College to spend additional resources on important academic and student support services.

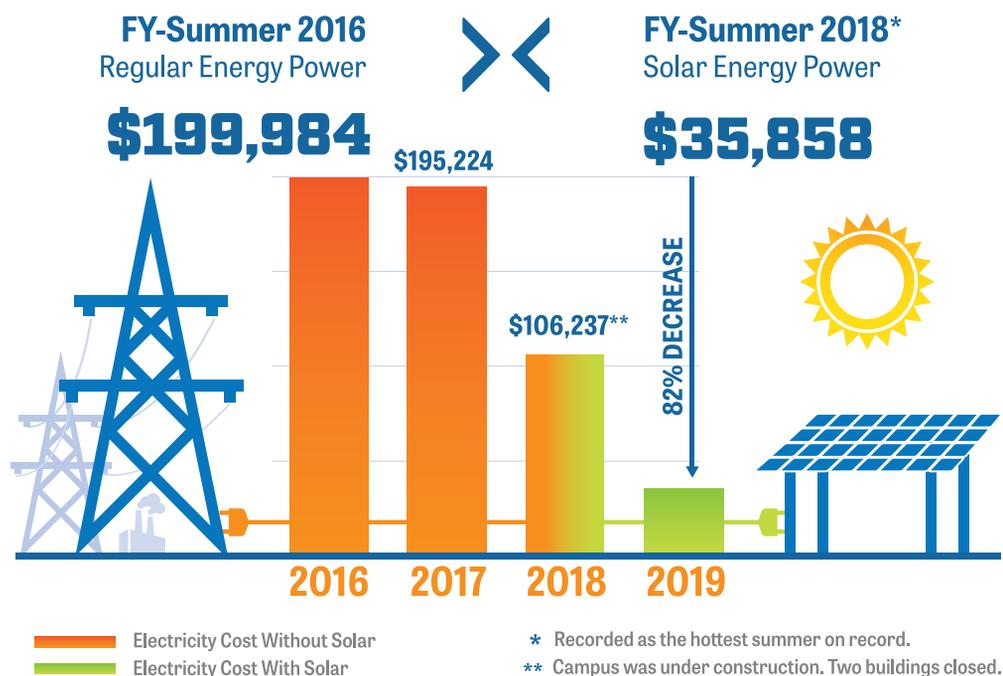


PHOTO: ANTHONY TIEULI

SUPPORTING STEM @ RCC



GET IN TOUCH:
For more information on STEM programs at RCC, contact **Dean Hillel Sims** at hsims@rcc.mass.edu or **857-701-1501**; or, visit our website at www.rcc.mass.edu/STEM

STEM LAB ENHANCEMENTS

EQUIPMENT UPGRADES:

- 80-inch touch LED screens in all 10 labs
- 100 new student and instructor microscopes with WiFi cameras and LED tablets covering 5 lab rooms
- Hundreds of new biological models, skeletons and preserved specimens
- Tabletop NMR (Nuclear Magnetic Resonance) machine
- Gel imaging system for DNA and protein
- A new large capacity autoclave
- Old lab stools replaced with new comfortable lab chairs; 200 chairs in total

FACILITY UPGRADES:

- All 10 lab spaces have ADA benches for students and faculty
- Redesigned preparation rooms to increase storage
- New chemical waste storage room
- Student seating capacity increased in labs
- New room for autoclaving equipment and media
- All 10 lab spaces have new consolidated safety showers and eye stations
- A new central vacuum system, set up in chemistry for our new organic chemistry class



NEWLY RENOVATED STEM LABS NOW OPEN

» One of the final components of the recently-completed \$72.5 million renovation project at RCC was renovating the STEM labs on floors 3-5 of the Academic Building (Building 3). As of Fall 2018, the labs are fully-renovated, and students and faculty are now enjoying the enhanced learning environment.

Many of the equipment upgrades to the laboratories were made possible by a \$3 million grant from the Massachusetts Life Sciences Center.

These laboratory enhancements provide educational benefits to a variety of STEM courses, including: Microbiology, Anatomy & Physiology, Biotechnology, Chemistry, Organic Chemistry, Environmental Science and more.

Highlighting Student Success in STEM

RAZIEL PEREZ, A.S. IN BIOLOGICAL SCIENCES

» After graduating from high school in South Florida, Raziel Perez immediately joined the workforce. He got a job with Compass Group, one of the largest catering companies in the United States, and, he's been employed by the company for the past five years. Perez decided to take advantage of the fact that the company had a national presence and transferred to a job in Boston.

After getting settled in Boston, Perez began volunteering at the New England Aquarium. It was there that he realized he had an interest in marine biology, and he decided he wanted to pursue a degree.

With help from family and friends, Perez learned about the community college system in Massachusetts. After speaking with staff at RCC, Perez was informed that his community college credits from Florida would transfer here. The fact that he could transfer credits coupled with the robust support services at RCC made enrolling at the College a no-brainer.

"I'm so impressed by the support that I get at RCC," says Perez. "Everyone here is amazing."

Perez has enjoyed all of his STEM classes at RCC; in particular, he's appreciated the classes taught by Professor Kimberly Stieglitz. "Professor Stieglitz is always talking with us about internships that we can apply for, projects we should participate in, and special programs that we are eligible for."

It was during one of Professor Steiglitz's courses that Perez learned about the N+I Seminar in Paris, France, which was

developed by the Office for Science & Technology, Embassy of France in the U.S and the French Embassy in New York. At first, Perez wasn't sure if he was interested because the program focused on engineering — he applied anyway. He was selected to participate and spent 10 days in France, where he learned about a variety of green initiatives, including water preservation programs.

"The main goal of the trip was to show how Paris was leading in sustainability — they preserve everything old and historical while developing a ton of green initiatives," said Perez. "Their goal is to get rid of all gas emissions vehicles by 2030. Since the program was focused on engineering, we went to a lot of engineering sites, including transportation sites. We met with representatives from Keolis; in addition to running our commuter rail in Massachusetts, they run the transit system in Paris. I learned so much from the trip."

While Perez still plans on studying marine biology, the trip to Paris opened his eyes to the vital role engineering plays in sustainability initiatives. Perez will graduate from RCC with an AS in Biological Sciences in January, then transfer to Boston University, for both undergraduate and graduate studies. His long-term career goal is to work in the field of marine conservation and to educate others on how important conservation efforts are.



“The main goal of the trip was to show how Paris was leading in sustainability — they preserve everything old and historical while developing a ton of green initiatives. ... I learned so much from the trip.”

— Raziel Perez,
AS in Biological Sciences



(above) Seminar participants tour an engineering facility on day three of their 10-day program.

(top) N+I Seminar participants pose in front of the Eiffel Tower.

MEET OUR STEM FACULTY



JOHN MCCOLGAN: FOCUSED ON INNOVATION & STUDENT SUCCESS

» Upon graduating from Boston College with a Master's in mathematics, professor John McColgan knew that he wanted to teach. He had some experience as a TA, and he immediately applied to all of the community colleges in Massachusetts. He had multiple offers to consider; however, he was drawn to the idea of teaching at RCC.

"I grew up a few miles away from here," says McColgan. "RCC is my 'home' community college. I'd rather be here than anywhere else."

McColgan was initially hired at RCC as an adjunct, and he taught at multiple schools. He quickly realized that he had a strong admiration for and desire to support, the students at RCC.

"At RCC, the students are here because they are trying to better their lives. No one is forcing them to come here; they want to be here. If they don't complete an assignment, there's a good reason for it. Our students are more willing to admit when they don't know about something and to seek help."

After a few years of teaching as an adjunct, Professor McColgan was hired as a full-time professor of mathematics. Since then, he's focused a significant amount of time and energy in both developing and implementing a successful

co-requisite program.

At RCC (and at almost all community colleges nationally), students must take a math placement test before being placed in a math course. Before Spring 2016, students who did not receive a "passing" grade on the math test were placed into a developmental math course.

Starting in Spring 2016, Professor McColgan and his colleagues developed a co-requisite model, allowing students to take developmental math simultaneously with college-level math. The initial data shows that this model is successful: As of Fall 2018, 60 percent of students who completed a co-requisite course of study passed college math; from Fall 2010-Fall 2017, only an average of 33 percent of students enrolled in developmental classes passed college math. As a result, the developmental math program at RCC has been eliminated and replaced with the co-requisite model.

Although Professor McColgan is pleased with the initial data, he knows there is more work to be done. "Our data (60 percent success rate) is aligned with the national data. There's still room for improvement, but it's a good starting point. With our students having professional and personal responsibilities that get in the way of finishing a course, we need to explore other models for completion."

Professor McColgan and his colleagues have applied to lead a discussion on the co-requisite model at the League for Innovation in the Community College's Innovations Conference, February 24 – 27 in New York City. He's also in the process of writing a scholarly paper on the co-requisite model.

Moving forward, in addition to continuing to work on improving the co-requisite model, McColgan plans to work with RCC's admis-

“I grew up a few miles away from here. RCC is my 'home' community college — so I'd rather be here than anywhere else.”

— John McColgan

sions team to recruit more math majors from area high schools. He hopes to show these prospective students the plethora of career opportunities one can pursue with a degree in math, including work in coding, government security (NSA, classified work) and climate change.

McColgan's advice to students who plan on pursuing a degree in math, or, even, completing a math course, is simple — persistence is the key. "Math is supposed to be hard. It's not easy for anyone. You have to keep working at it."

PROFESSOR KIMBERLY STIEGLITZ: COMMITTED TO SHARING HER PASSION FOR RESEARCH

» Chemistry and biotechnology professor Kimberly Stieglitz teaches students the standard curriculum for chemistry and biotechnology as well as the process of proper research, her passion. Stieglitz, who received her Ph.D. in Biophysics at Boston University in 2002, works to ensure that students receive industry standard training, here at RCC.

Conducting research is an essential component for the development of scientific thinking. Every STEM student at RCC is training to think like a scientist thanks to the vision of Stieglitz, who is also the Science Department chairperson.

"The most important thing you can do for students is to tell them they can do it," said Professor Stieglitz, who believes that the biggest hurdle in STEM education is intimidation.

Stieglitz's commitment to student success is palpable. The Science Department curriculum is designed to give students the fundamentals for both an industrial and research-driven career path; students learn to test the hypothesis and formulate a reasonable conclusion based on the gathered evidence in

our state-of-the-art laboratories.

It was with Stieglitz's input that the College's chemistry labs were redesigned to meet industry standards. She is committed to creating pathways for careers in both industry and academic research for everyone who enrolls. In 2013, Stieglitz also actively participated in a 5-year grant for students to conduct paid research; working with them to set up and train in the Polina Anikeeva Lab at MIT. More recently, Stieglitz has started to collaborate with the lab of Robert Macfarlane at MIT, which places qualified RCC students in summer internships to work with nanoparticles.

Stieglitz also worked with her colleagues to develop a new course: Research Science. In Research Science (SCI 281), the cohorts work with green tea extracts (catechins) which leads them directly to the X-ray diffraction facility at MIT to examine their lab samples. An NSF grant funds the curriculum development for Research Science, which Professor Stieglitz obtained jointly with Boston University and the lab of Linda Doerrer.

Although Stieglitz's passion is research science, her favorite thing about teaching is supporting student success. "I love the diversity of students here. I find it especially rewarding when students can make the connection between the theory behind what they are learning and real-life examples. RCC really inspires me, because our students come from all over the world and out of all kinds of situations to RCC to learn as much as possible — and it continues to amaze me how far they can go when you empower them to learn."

“The most important thing you can do for students is to tell them they can do it.”

— Kimberly Stieglitz



MEET OUR STUDENTS

CHARLENE ROBINSON (AA IN HEALTH CAREERS, EXPECTED GRADUATION 2019)

» No two RCC students are the same, and the College is a place where all students are encouraged to nurture all aspects of themselves. Our goal is to minimize barriers to educational opportunity for students like Charlene Robinson, who is balancing parenthood with getting an education.

College can be a huge undertaking to begin with; students like Robinson are working to provide for their families while finding time to study. She credits RCC with providing the support she needs for success. "I appreciate how invested the faculty and staff are in being part of student success and making it a good experience."

Robinson is the Student Government secretary and acted as an orientation leader in this year's Tiger to Tiger pilot program aimed at helping students adjust to college life. She also serves as director of Trips and Excursions for our Campus Activities Board. While Robinson is a strong example of leadership for other students on campus, she is most proud of the example she is setting for her 10-year-old daughter. Robinson beamed as she shared, "While she's getting ready for school, I am too."

At RCC, instructors understand that many students can be faced with challenges in balancing their obligations outside of school. According to Robinson, faculty members are equally invested in student success. "Things are set up for you to succeed here," Robinson said about meeting the demands of coursework.

For Robinson, and so many others earning an education while parenting, finding extra time can be complicated. The course offerings and class times provide the flexibility Robinson needs in order to work at night. She also holds a work-study position at the Learning Center and puts in hours while she is attending class during the day. The extra income from her work-study position serves as a supplement to her childcare needs. Programs like free tutoring and work-study are helping Robinson to advance, in and out of the classroom.

Because balancing family, work and school can be difficult, we're committed to providing students like Robinson



Charlene Robinson (AA in Health Careers, expected graduation 2019)

with the support programs needed for academic success. Through our Project Access initiative, we are able to provide our students with holistic support to address the non-academic issues that often prevent degree completion. Part of our commitment to student success means Project Access provides our students with these resources and services, free of charge.

DEBORAH ADESIJI (AA IN ENGLISH, EXPECTED GRADUATION 2020)

» Deborah Adesiji moved from Lagos, Nigeria, to Boston before starting her junior year of high school at English High in Jamaica Plain. For the next two years, Adesiji followed the traditional path of a high school student who hopes to go to a four-year college: she excelled at her studies (graduating with an unweighted 3.7 GPA), participated in athletic activities, and volunteered with the Boston Debate League.

So, it was with great disappointment that Deborah determined that she could not attend a four-year school. "I was admitted to almost every college I applied to,"

says Adesiji. “I didn’t get much scholarship money from any of the schools that admitted me. I received small private scholarships here and there — but, not nearly enough to fund my education.”

Knowing that she could not go into debt to finance her studies, Adesiji did the only thing that made sense to her — she enrolled at RCC.

Adesiji wasn’t overly excited about enrolling at a community college, and she became reserved in her classes. She thought that community college was a last resort and that none of the other students wanted to be here, either.

“I went from being an active student to being withdrawn. I sat in the back of my classes and rarely participated. My grades were still high, but my mind was in the drain.”

Then, one day, Adesiji’s College Experience professor imparted some wisdom that changed the course of her time at RCC. Adesiji’s professor explained that, ultimately, we are responsible for making the most out of the circumstances we are dealt. It is up to each student to make the best of their situation and not be complacent.

That message strongly resonated with Adesiji, and, she decided to make the most of her time at RCC.

“I started participating in the Student Government Association, and I got involved with the Boston Debate League again — I coach the after-school program at the Kroc Center — and, I used that spirit of debating to become more involved in my classes. This was when I started to realize what an amazing and supportive community I have at RCC.”

Newly invigorated with a sense of purpose and pride, Adesiji decided to run for SGA president. When she didn’t win, her RCC community was there to provide consolation and support. Dean of Student Life Andres Oroz, explained that because she didn’t win the SGA presidency, she could instead apply to be the student trustee on the Board of Trustees. She was elected to this position, and, she’s taken advantage of all of the opportunities that come with it.

“None of my friends at four-year schools have met the Mayor [of Boston], or sat down with the Governor, or attended a board meeting. I get all of these opportunities, a chal-



Deborah Adesiji (AA in English, expected graduation 2020)

lenging classroom environment and lots of extracurricular activities for the price of \$4,000 a semester. I also feel like my college is my home away from home — I know that everyone in the building is here to support me.”

Adesiji intends to continue her new outlook on active student involvement at RCC, to serve out her tenure as student trustee and then graduate with a degree in English. After graduating,

Adesiji plans to enroll at the Massachusetts College of Liberal Arts, or possibly UMass Amherst.

“I’m going to complete my education so that I can be a teacher. I know that my time at RCC has given me the confidence I need to succeed in the future.”

GET IN TOUCH:

Want to learn more about support programs at RCC? Meet with an enrollment advisor to learn more and get started on your application. You can contact the Enrollment Center at **857-701-1200** or **enrollment.management@rcc.mass.edu**.

Or, you can stop by the Enrollment Center, located in Room 3-219 (on the 2nd floor of Building 3).



(left) The RCC Tigers spend time and share stories with area youth.



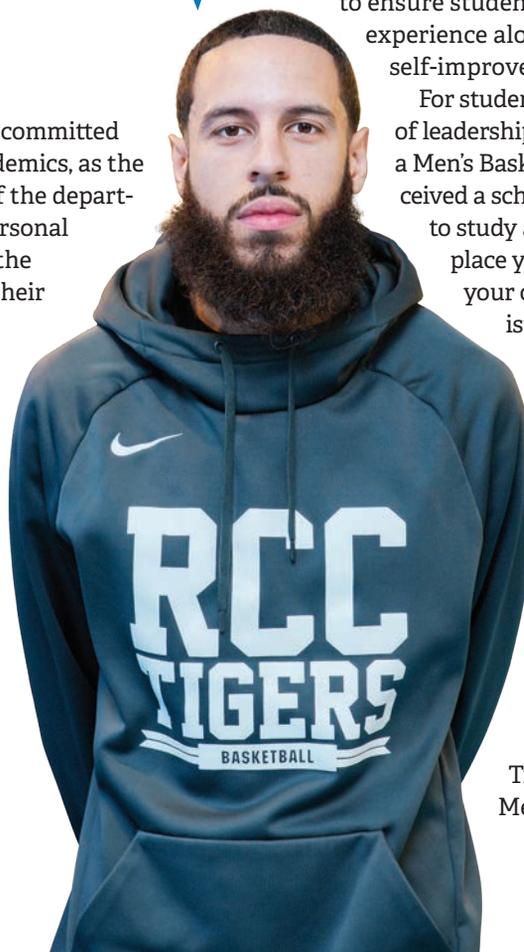
(right, top) Albert Hayle
(right) Devin Hill
(below) Israel Feliciano

ATHLETICS UPDATE

» The Athletics Department at RCC is committed to excellence in both athletics and academics, as the success of our athletes is a reflection of the department as a whole. The academic and personal development of the student-athlete is the College's primary concern. We believe their coaching and leadership to be of the utmost importance.

New coaches on our roster include:

- **Head Men's Basketball Coach:** Albert Hayle
- **Assistant Men's Basketball Coach:** Eric Downie
- **Head Women's Basketball Coach:** Devin Hill
- **Assistant Women's Basketball Coach:** Erica Davis
- **Head Men's Soccer Coach:** Aweys Abdi
- **Head Men's & Women's Indoor and Outdoor Track & Field Coach:** Saleena Rashed



All of these coaches are committed to ensuring a positive college experience for every student participating in our athletic program. Our new coaches are here to ensure student-athletes are gaining leadership experience along with other opportunities for self-improvement.

For students, like Israel Feliciano, that kind of leadership has proved beneficial. Feliciano, a Men's Basketball student-athlete, recently received a scholarship for his equal commitment to study and sport. Feliciano says RCC is a place you can "find comfort in moving at your own pace." He also credits administrators and coaches with helping students to grasp the importance of balance, as "the ability to adjust is essential to our development."

The awards and honors granted to our student-athletes are a testament to their time management and self discipline.

We also want to congratulate Ooreofe Oluwadara who is NJCAA Division III Track & Field All-American Long Jump winner and Theodore Campbell, who is the NJCAA Division III Track & Field All-American 100 Meter Dash winner.



Celebrating LatinX and Indigenous Heritage at RCC

Rosalba Solis, director of La Piñata Latin American Cultural Family Network, joined the RCC community on Oct. 29 to celebrate Mexico's Day of the Dead.

» RCC has a longstanding tradition of celebrating LatinX and Indigenous Heritage, which is also referred to as Hispanic Heritage. In previous years, RCC's Hispanic Heritage month activities have included a gallery exhibit entitled “*Cargando la carga — Carrying the Load*” by Colombian artist José Alexander Caicedo Castaño, and a guest lecture by Boston Globe editorial writer Marcela García.

Last fall, the RCC community celebrated Hispanic heritage by attending a special event featuring Rosalba Solis, director of La Piñata Latin American Cultural Family Network. The event topic was “*Nuestras raíces — Our Roots*.” During the dialog, she challenged RCC students to debunk myths surrounding the “discovery” of the Americas by Christopher Columbus. Her interactive talk included theater and visualization. Attendees were encouraged to rediscover the wisdom and power of the original inhabitants of the Caribbean islands and to recognize the millions of African slaves and other imprisoned people who were brought to the Americas.

To celebrate LatinX and Indigenous heritage during this past fall, the RCC community attended a gathering on October 29 to celebrate Mexico's Day of the Dead, where community members shared memories of their lost loved ones. The community also attended a reading by Dominican author Rosa Sánchez on November 15. After the reading, student authors from RCC shared their stories through an open mic session.



Updates in CCE and Lifelong Learning

NEW PROGRAM

CLINICAL MEDICAL ASSISTANT

Our new Clinical Medical Assistant program was designed for students who want to prepare for a challenging and rewarding career in health care. The curriculum will train students to assist physicians by performing functions related to the clinical responsibilities of a medical office.

Instruction includes 140 hours of classroom lecture, preparing patients for examination and treatment, routine laboratory procedures, diagnostic testing, technical aspects of phlebotomy and the cardiac life cycle. In the course, students review important topics including phlebotomy, pharmacology, the proper use and administration of medications, taking and documenting vital signs, cardiology, including proper lead placements, professional workplace behavior, ethics and the legal aspects of health care.

In addition to classroom instruction, the Clinical Medical Assistant program provides students with hands on lab experience and a clinical externship opportunity at a local health care provider. Through this program, enrolled students are prepared to meet the necessary requirements to take the National Healthcareer Association (NHA) Certified Clinical Medical Assistant (CCMA) national examination.

Like so many of the other certificates at RCC, the Clinical Medical Assistant program provides a learning experience that blends classroom training with industry focused internships to provide students real-life work experience.

CAREER TRAINING PROGRAM PROVES SUCCESSFUL

MACKENZIE FALLON, PHLEBOTOMIST

Mackenzie Fallon was offered a full-time position on the day she officially completed her phlebotomy internship at Boston University, within the Student Health Services Department.

In the months prior, Fallon had been a remarkable student in RCC's Phlebotomy certification program. The course provides an introduction to medical terminology and human anatomy and physiology, while focusing on the identification of the major arm veins of choice.

It was also in the classroom where students were advised that to be

successful in the field of phlebotomy, they needed to work hard at their studies. Fallon was determined to go above and beyond. She heeded the advice of her instructor and remained proactive; facilitating a Facebook study group and arriving to class two hours early.

Students like Fallon complete 84 hours of classroom instruction,

GET IN TOUCH:

If you're interested in learning more about the Phlebotomy Program, Clinical Medical Assistant Program, or any other Professional Education opportunities at RCC, contact **Salvador Pina** via telephone at **857-701-1604** or email at **spina@rcc.mass.edu**



“I definitely put my all into it, and it got me noticed. It's led me to the next step.”

— Mackenzie Fallon

lab exercises, and hands-on training before moving forward to a 120-hour required internship. At her internship, Fallon was able to put that training to the test. She was already familiar with OSHA regulations, universal precautions, ethics, and laws because of the robust curriculum of the phlebotomy program.

While completing her internship, Fallon transferred from a neighboring accredited medical facility to the site at BU. In just two short weeks at her new placement, Fallon caught the attention of the clinic's medical director. "I definitely put my all into it, and it got me noticed. It's led me to the next step," said Fallon.

A star student and intern, Fallon is now an exemplary employee, already on track to being promoted to medical assistant with the encouragement of the same medical director who pushed for her hire. But, what is best about Fallon's experience is that it is just one example of success from the robust Phlebotomy program at RCC.



STEAM WEEK @ RCC

During RCC's summer STEAM week for kids, offered by Lifelong Learning, students aged 7-12 gained a new appreciation for science, technology, art and math. Each day, students participated in fun new activities such as chemistry experiments, coding club, creative writing, and more!



RCC Alumni – We Want To Hear From You

RECONNECT WITH US AND LEARN MORE ABOUT THE NEW RCC

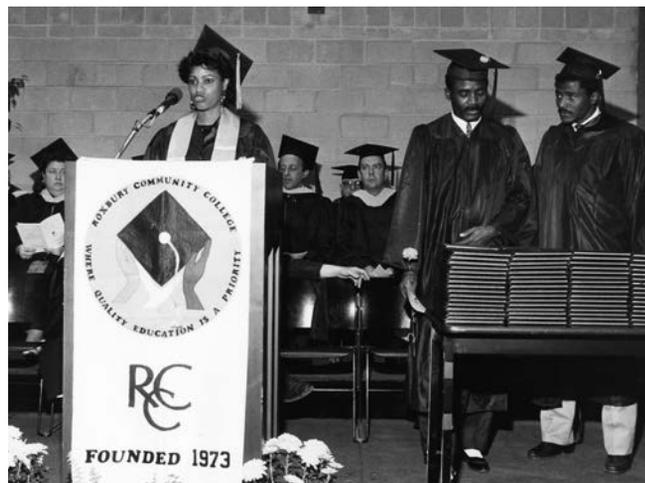
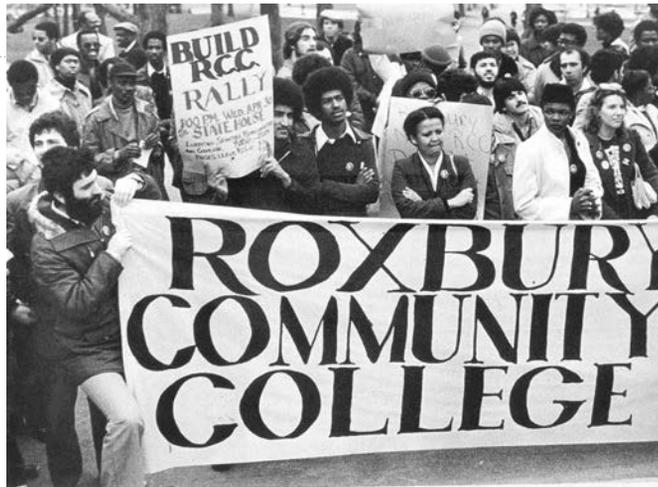
» If you've been reading the past few issues of the RCC Gazette, you know that RCC looks like a whole new college. While we're thrilled by the quality of the recent campus renovations and the recent academic achievements of the College, we also want to preserve our ties to the past. The current RCC campus was established and funded because of the perseverance and dedication of our alumni. We want to preserve those memories from now into the future.

Interested in re-connecting with the College?

1 Contact the Office of Student Life at alumni@rcc.mass.edu to schedule a tour of the new facilities. While the photos you've seen in the past few Gazettes show the renovations; we want you to experience the renovated spaces.

2 Provide us with your updated contact information by filling out our online form: <http://bit.ly/RCCAlumni>

3 Return to the campus for special events. To view all upcoming events, visit our online calendar: <http://www.rcc.mass.edu/events>





Attention Industry Leaders

FIND QUALIFIED INTERNS FROM RCC ON CAREER GATEWAY

» With Career Gateway, Roxbury Community College connects students to business opportunities to address the workforce development demands of Boston's rapidly-growing industries. This portal is designed to help businesses and organizations boost visibility and marketability to potential candidates.

While Career Gateway assists Roxbury Community College students in developing an understanding of career options, it also connects students to local professionals and area businesses offering mentoring and career development. Scores of qualified RCC students are seeking internships in their fields of study; which means as an employer, potential candidates will visit your posting regularly.

Career Gateway brings together Roxbury Community College, businesses and industries to help students achieve their goals. Start off your search for your department's next intern using one of the best sources on the internet. Take advantage of our own built-in audience to attract and engage qualified interns.

**Career
Gateway**

GET IN TOUCH:
For more information about how to get your company on our Career Gateway, contact the Career Gateway specialists at careergateway@rcc.mass.edu or visit rcc.mass.edu/career-gateway to get started!



Career Gateway connects employers with qualified job seekers, just like at the job fairs pictured above.



ONLINE:
To learn more about these programs, and to get started on the application process, visit www.rcc.mass.edu/special-programs

Enroll at RCC!

» As you can see, RCC is college with challenging academic programs and a dynamic and inclusive community. There's never a dull moment at RCC, and there's no time like the present to become a part of the RCC community.

This year, we're offering both an intersession semester and a spring semester! Intersession courses are intensive courses that begin on December 31, 2018 and run through January 18, 2019. These courses provide full college credit upon successful completion. The traditional spring semester starts on January 23, 2019.

Interested in becoming a student during either intersession or spring? You can start the registration process now!

You get a head start by applying online at www.rcc.mass.edu. Or, you can stop by the Enrollment Center (Building 3, 2nd floor), to speak with an enrollment officer at any time.



FINANCE YOUR STUDIES AT RCC

As a Boston resident, you have three special programs to help finance your studies at RCC:

TUITION-FREE COMMUNITY COLLEGE PLAN FOR BOSTON PUBLIC SCHOOLS GRADS

The Mayor's Office of Workforce Development, in partnership with Boston Public Schools, has rolled out the Tuition-Free Community College Plan to help BPS grads like you better afford college. The plan will pay for tuition and mandatory fees not covered by a student's Pell Grant. You may be eligible for this program if you: graduated from BPS high school in June 2016 or later; have a HS cumulative GPA of 2.0 or above; are eligible for a Pell Grant (as determined by FAFSA); require no more than three developmental classes by the start of the semester; and are a Boston resident. Funding is also available for DACA students.

BOSTON BRIDGE

The Boston Bridge, offered jointly by the City of Boston and the Massachusetts Department of Higher Education, links the existing Tuition-Free Community College plan and the Commonwealth Commitment. The Boston Bridge allows BPS grads who meet the criteria for each program to earn both an associate's degree from RCC and a bachelor's degree from a state university or UMass campus free of charge.

THE COMMONWEALTH COMMITMENT

New students at Roxbury Community College may be eligible to participate in the Commonwealth Commitment, a program offered through the Massachusetts Department of Higher Education. Students who enroll in this program at RCC and complete their associate's degree in 2.5 years with a 3.0 GPA are eligible for significant financial benefits upon transferring to a MA state university or UMass campus.

All of these programs have specific criteria for participation.

Corporate & Professional Education at Roxbury Community College:

STEP IN TO A NEW CAREER IN 2018



PHARMACY TECHNICIAN

2/25/19 - 6/26/19

Mondays & Wednesdays, 6:00 p.m. - 9:30 p.m.

- Offered in partnership with CVS Pharmacy
- Includes 150-hour internship & national certification exam prep!



CLINICAL MEDICAL ASSISTANT

3/5/19 - 6/6/19

Tuesdays & Thursdays, 6:00 p.m. - 9:30 p.m.
Saturdays, 9:00 p.m. - 4:30 p.m.

- 160 hours of internship at a neighboring accredited medical facility
- Get certified as a Medical Assistant and embark on a rewarding career in health care.

For more information, call

857-701-1607

or visit

www.rcc.mass.edu/cpe

Payment options are available!

Corporate and Professional Education

Email: cpe@rcc.mass.edu | Tel: 857-701-1607

Office: Building 4, Room 102 | Hours: M-Th: 8:30 a.m. - 6:00 p.m. | F: 8:30 a.m. - 4:30 p.m.



Lifelong Learning

Whether you're 6 or 76,
find something for the whole family!

Upcoming Course Offerings

Check out our website at www.rcc.mass.edu/LL
or contact us at (857) 701-1605 for more information.

REGISTER TODAY!



- **Community ESOL English Classes**
- Starts Jan. 23
* Contact us for testing dates.
- **HiSET® /GED Classes**
- Starts Feb. 4
- **Grant Writing: Intermediate**
- Starts Feb. 7
- **Conversational Spanish**
- Starts Jan. 23 and Mar. 25
- **Public Speaking & Presentation Skills**
- Starts Feb. 4



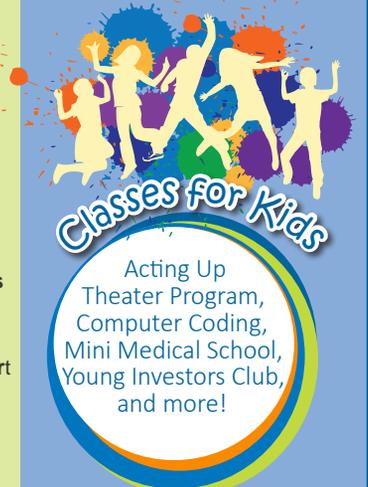
- **Home Staging & Redesign**
- Starts Mar. 21
- **Grant Writing 101: Fundamentals**
- Starts Mar. 26
- **Real Estate Pre-Licensing**
- Starts Mar. 25 or Mar. 30
- **Entrepreneurship Seminar: Start Your Own Business**
- Starts Apr. 9



- **TEAS Exam Prep**
- Starts Jan. 23
(Nursing/Health Admissions Exam)
- **Building Black Wealth: FREE Financial Empowerment Series**
- on Dec. 12, Jan. 23, Feb. 13, Mar. 13, and Apr. 10
- **Designed for the Young at Heart**
- Nutrition/Wellness for Seniors
- Computer Classes

Register Early!
Courses fill up quickly and registration typically closes two weeks before the course starts.

RCC offers free parking and is easily accessible by Public Transportation.



Acting Up
Theater Program,
Computer Coding,
Mini Medical School,
Young Investors Club,
and more!

Lifelong Learning

Email: lifelonglearning@rcc.mass.edu | Tel: 857-701-1605

Office: Building 4, Room 102 | Hours: M-Th: 8:30 a.m. - 6:00 p.m. | F: 8:30 a.m. - 4:30 p.m.





**YOUR
FUTURE
IS OUR
FOCUS**



REGISTER NOW!
Apply online for free: www.rcc.mass.edu
Or call: 857-701-1200

Enrollment Center
1234 Columbus Avenue, Roxbury Crossing, MA 02120
☎ 857-701-1200
✉ enrollment.management@rcc.mass.edu
🌐 www.rcc.mass.edu

