Roxbury Community College  
Foreign Language Course Outcome  

**LAN 142: French II**  

**Course Description:** Students enrolled in this course for non-French speakers will focus on developing communication skills through guided conversation, and through classroom reading and writing assignments. Emphasis will be placed on contemporary issues in the diverse French-speaking countries.  

Teaching, learning, and assessment are not discrete. They are often best handled in an integrated manner, since the criteria are based on performance.

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| **Students will be able to communicate with the appropriate content and correct grammar from the following list of functions and structures:** | ➢ Discussions and written assignments based on literature in the French language (Littérature francophone.)  
➢ Discussions and written assignments based on movies in French (7th Art)  
➢ Games with carefully focused language tasks, e.g: Hangman  
➢ Roleplays and dialogues  
➢ Paired and group work  
➢ Work in language lab  
➢ Interviews with native French speakers on and off campus  
➢ Answering questions based on use of books and various media  
➢ Short essays in French  
➢ Use of language textbooks, dictionaries, workbooks, the language lab, the library, interactive and electronic media, podcasts and websites | **Assessment of oral comprehension and production will account for no less than 15% of final grade. Assessment will be conducted throughout semester using the following modalities:**  
➢ Written quizzes and tests  
➢ Dictation  
➢ Oral presentations  
➢ responses to questions in front of the class (spontaneous and memorized)  
➢ responses to questions and prompts in language lab (spontaneous and memorized) |

**Functions:**  
➢ Review greetings and classroom management expressions.  
➢ Discussing routines, home and professional life.  
➢ Discussing the human body, health and medicine.  
➢ Discussing stages of life  
➢ Travel organization (planning, booking, transportation, directions)  
➢ Ordering and cooking food.  
➢ Making comparisons.  
➢ Narrating a story, remembering.  
➢ Discussing computers and electronics  

**Structures:**
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**Verb system:**
- Review present, passé composé, and imparfait of *auxiliaries* and regular verbs in –er, -ir, and –re.
- Introduce more irregular verbs.
- “en + gerunds”
- *Venir de*.
- Review and extend location and time prepositions and adverbs
- Imperative,
- Introduce to imperfect, future, subjunctive.

**Sentence system (in all tenses above):**
- Question formation
- Negation
- Introduce use of comparative and superlative in French.

**Noun system:**
- Introduce special pronouns (*y, en, on*), pronoms relatifs (*qui, que, et où*)
- and direct object pronouns
- Review and extension of demonstrative adjectives (*ce, cet, cette, ces*)
- Introduce partitive (*du, de la*) and expressions of quantity.
- Avoiding repetition.
- Indefinite quantities.
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Concepts to develop

- Commonalities among world languages
- People, places and customs in the French-speaking world
- Language, dialect, culture and identity
- Natural acquisition vs. conscious study