Roxbury Community College  
Foreign Language Course Outcome  

LAN 141: French I  

**Course Description:** In this introductory Spanish language course for non-Spanish speakers, students will focus on developing basic vocabulary, grammar, and pronunciation skills through reading, listening, and speaking exercises. Students will also be introduced to the cultures of Spanish-speaking countries.

Teaching, learning, and assessment are not discrete. They are often best handled in an integrated manner, since the criteria are based on performance.

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<th>Outcomes</th>
<th>Activities</th>
<th>Assessment Tools</th>
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| **Students will be able to communicate with the appropriate content and correct grammar from the following list of functions and structures:** | ➢ Games with carefully focused language tasks.  
➢ Discussion of students' home languages and daily lives, Conjugation of *to be* in home languages  
➢ Memorization, dictation,  
➢ Roleplays and dialogues  
➢ Paired and group work  
➢ Work in language lab (audio/video recording, quizzes, presentations, use with French movies, websites, songs...)  
➢ Interviews with native French speakers on and off campus  
➢ Answering questions based on use of books and various media  
➢ Short essays in French  
➢ Use of language textbooks, dictionaries, workbooks, the language lab, the library, interactive and electronic media, podcasts | **Assessment of oral comprehension and production will account for no less than 15% of final grade. Assessment will be conducted throughout semester using the following modalities:**  
➢ Written quizzes and tests  
➢ Dictation  
➢ Oral presentations  
➢ Responses to questions in front of the class (spontaneous and memorized)  
➢ Responses to questions and prompts in language lab (spontaneous and memorized) |
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<table>
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<tr>
<th>Verb system:</th>
<th>Noun system:</th>
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<tbody>
<tr>
<td>- Numbers 1-100, ordinal numbers.</td>
<td>- Nouns and articles (definite and indefinite).</td>
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<td>- Simple present of <em>verbes auxiliaires</em>: être (to be) and avoir (to have).</td>
<td>- Adjectives: descriptive, possessive, and demonstrative</td>
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<tr>
<td>- Simple present of regular verbs like in -er, -ir and -re.</td>
<td>- Personal and possessive pronouns</td>
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<tr>
<td>- Simple present of irregular verbs: venir, aller, faire, vouloir, pouvoir, devoir.</td>
<td>- The agreement of nouns, pronouns and adjectives in gender and number</td>
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<td>- <em>Le passé composé</em>.</td>
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Concepts to Introduce

- the notion of verb conjugation and concord between nouns, adjectives, articles
- commonalities among world languages
- Diversity of the French-speaking world (people, history, places and customs)
- language, dialect, culture and identity
- natural acquisition vs. conscious study