## Roxbury Community College
Language Course Outcome

### LAN 111: Spanish I

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<th>Outcomes</th>
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| **Students will be able to...** Communicate with the appropriate content and correct grammar from the following list: **Functions:**  
  - Basic greetings, farewells, introductions, courtesy expressions  
  - Classroom management expressions,  
  - Telling time, discussing schedules and calendars  
  - Discussing university life and locations  
  - Discussing family relationships  
  - Discussing professions, pastimes, sports, places in the city  
  - Discussing vacations/lodging and travel  
  - Discussing shopping and clothing | Games with carefully focused language tasks, eg: Verdugo (Hangman,) Adivinen mi número (Guess My Number,)  
  - Monopoly Money tasks  
  - Discussion of students' home languages, conjugation of *to be* in home languages  
  - Memorization, dictation  
  - Role plays and dialogues  
  - Paired and group work  
  - Work in language lab  
  - Interviews with native Spanish speakers on and off campus  
  - Answering questions based on use of books and various media  
  - Translation of poetry from Spanish to English  
  - Composition of poetry in Spanish | Assessment of oral comprehension and production will account for no less than 15% of final grade. Assessment will be conducted throughout semester using the following modalities:  
  - Written quizzes and tests  
  - Dictation  
  - Oral poetry recitations (recommended 4-8 lines maximum for in-depth feedback)  
  - Responses to questions in front of the class (spontaneous and memorized)  
  - Responses to questions and prompts in language lab (spontaneous and memorized) |
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<th><strong>Structures:</strong></th>
<th><strong>Verb system:</strong></th>
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<td>The alphabet and spelling, pronunciation, stress and written accents</td>
<td>Use of language textbooks, dictionaries, workbooks, the language lab, the library, interactive and electronic media</td>
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<td>Numbers 1-100, ordinal numbers</td>
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**Verb system:**
- Simple present tense of
- Irregular verbs *ser, estar, tener, venir*
- Regular verbs ending in *-ar, -ir, -er*
- Stem-changing verbs
- Verbs with irregular *yo* forms
- Prepositions of location and *estar*
- Preterit of regular verbs
- Preterit of irregular verbs *ser* and *ir*
- Present progressive tense
- *Vamos + a + infinitive* for "Let's...."
- Reflexive verbs
- Introduction to *gustar* and *molestar* (only third person subjects)
### LAN 111: Spanish I

#### Noun system:
- Nouns and articles,
- Gender and number agreement,
- Descriptive and possessive adjectives, demonstrative adjectives
- Subject, direct and indirect object pronouns

#### Sentence system (in all tenses above)
- Question formation
- Negation

#### Concepts to Introduce:
- Commonalities among world languages
- People, places and customs in the Spanish-speaking world
- Language, dialect, culture and identity
- Natural acquisition vs. conscious study