### Roxbury Community College
### English Course Outcome

#### ENG 091: Developmental Reading and Writing II

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<th>Outcome</th>
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| At the end of the course, students will be able to: | Class discussions.  
- Series of texts at the 10th grade level, including newspaper and magazine articles, short stories, and essays.  
- Identify main idea of a text.  
- Identify topic sentence.  
- Make inferences, draw conclusions, and make generalizations when they read.  
- Annotate a text.  
- Read and understand figurative language. | Reader's journals  
- Written exams that include open-ended comprehension questions.  
- Writing assignments that require critical reading.  
- Prepare a portfolio of reading.  
- Write unified and coherent paragraphs and compositions (some of which are in response to readings) that are reasonably correct and use standard format.  
- Prepare a portfolio of written work  
- Appropriately formatted compositions |

**Reading:**
- Read a variety of materials at the 10th grade level, including newspaper and magazine articles, short stories, and essays.
- Identify the main idea of a text.
- Identify the topic sentence.
- Make inferences, draw conclusions, and make generalizations when they read.
- Annotate a text.
- Read and understand figurative language.

**Activities:**
- Class discussions.
- Group Work that involves close reading and discussion.
- Locate topic sentence in paragraphs.
- Answer questions about texts.
- Annotate texts.
- Analyze texts.
- Practice using subordinating and coordinating, conjunctions and other transitions.
- Peer editing.
- Grammar exercises.
- Develop internet research.
- Practice basic computer skills
- Summarizing and paraphrasing Assignments
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<tr>
<th>Writing:</th>
<th>Research:</th>
<th>Graded writing assignments with opportunities for revising/rewriting</th>
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<tr>
<td>- Write a variety of paragraphs according to standard paragraph development strategies.</td>
<td>- Use a variety of strategies to enhance vocabulary</td>
<td>- Effectively use active reading techniques/strategies</td>
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<tr>
<td>- Write coherent paragraphs by using transitions. Write topic sentences.</td>
<td>- Write paragraphs and short essays with smooth transitions and a minimal amount of grammar, punctuation, sentence structure, syntax and spelling errors.</td>
<td>- Selecting and narrowing topic and locating sources</td>
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<tr>
<td>- Engage in writing as a process.</td>
<td>- Underlining, high-lighting, accessing prior knowledge. Modeling active reading and group active reading practice</td>
<td>- Distinguishing fact from opinion</td>
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<td>- Write grammatically correct sentences with correct punctuation.</td>
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<td>- To enjoy reading</td>
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<td>- Revise their writing.</td>
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<td>- Write at least two compositions.</td>
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<td>- Write a summary.</td>
<td>- Completing worksheets/exercises for previewing, skimming, outlining, writing notes in margins, predicting, question</td>
<td>- Effectively use active reading techniques/strategies</td>
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<tr>
<td>- Use direct quotes with attribution.</td>
<td>- underlining, high-lighting, accessing prior knowledge. Modeling active reading and group active reading practice</td>
<td>- Selecting and narrowing topic and locating sources</td>
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<td>- Use library resources and internet research.</td>
<td>- Completing worksheets/exercises for previewing, skimming, outlining, writing notes in margins, predicting, question</td>
<td>- Distinguishing fact from opinion</td>
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<td>- Write a paper that integrates more than one source.</td>
<td>- underlining, high-lighting, accessing prior knowledge. Modeling active reading and group active reading practice</td>
<td>- To enjoy reading</td>
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**Write summaries of various kinds of texts**

**Graded worksheets**

**Graded oral presentations**

- Prepare a written and oral report that includes sources.
- Vocabulary quizzes
- Quizzes on dictionary and thesaurus use
- Graded writing assignments with opportunities for revising/rewriting
- Grader reader response journals
- Graded worksheets
- Graded oral presentations

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