Roxbury Community College
Gateway to the Dream

Transitions
Viewbook
Mission

The primary mission of Roxbury Community College is to facilitate the success of our students in achieving their educational goals. RCC is a comprehensive, multicultural, urban, student-centered, and open-access community college, providing learning opportunities for all who may benefit. The College serves the educational needs of Roxbury, surrounding communities and other diverse populations in the Commonwealth. We believe that all students, given the appropriate resources, have the ability to reach their full potential. The College is therefore committed to helping our students enhance the quality of their lives and our communities.

Roxbury Community College offers quality post-secondary education in developmental academic skills, the liberal arts and sciences, career and transfer programs, workforce development, and private and public sector training. RCC grants Associate degrees and certificates, affording its students a solid foundation for college transfer, employment, professional advancement, and life-long learning.
Pre-College (High School) Programs

Dual Enrollment
Administration Building, Room 102

High school students can take college courses and earn college credits before graduating from high school. Students must place into college-level classes to be eligible. College courses taken must also satisfy high school graduation requirements.

Talent Search
Media Arts Center Building, Room 001

The Roxbury Community College Talent Search Program, Project GPS (Graduate, Perform, and Succeed) provides on-site services to students from designated Boston Public High and Middle Schools. Project GPS assists students in moving from middle school through high school and college to graduation by providing creative and engaging educational services, programs, and experiences. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to complete college.
The HiSET® Exam
Student Center Building, Room 102

RCC is a test center for the HiSET® exam, which has replaced the GED® test in Massachusetts and other states. Test takers who pass the HiSET® exam earn a High School Equivalency diploma from the Massachusetts Department of Elementary and Secondary Education.

RCC offers the HiSET® exam on paper and on computer. Register online at www.hiset.ets.org. Find Massachusetts testing requirements at www.doe.mass.edu/hse.

Massachusetts Comprehensive Assessment System (MCAS)
Student Center Building, Room 102

Roxbury Community College’s Pathways to Success Program helps students achieve proficiency on the MCAS English Language Arts or Math tests. The Program is tailored to students’ needs, based on Individual Student Success (ISS) plans as well as analysis of performance on past MCAS exams. The Pathways Program is offered at no cost to participating students. Additional incentives are offered to Pathways participants who wish to pursue their post-secondary education at Roxbury Community College.
RCC Student Success Services

In collaboration with faculty, professional staff, and administrators, the Center for Student Success provides RCC students with the individual support and attention they need to achieve their full potential.

Through a comprehensive set of resources and services, all located on the 2nd floor of the Academic Building, the Center offers students:

**Academic Advising**
*Academic Building, Room 219*

The Office of Academic Advising is committed to providing services that support the educational goals of the students at Roxbury Community College.

**Tutoring**
*Academic Building, Room 207*

The Tutorial Assistant Program (TAP), located in the Learning Center, offers tutorial services provided by peer and professional tutors in either small-group or one-on-one sessions. Subjects include Accounting, Computers, English, ESOL, Math, and Science.

**Services for Students with Disabilities**
*Academic Building, Room 207*

Our goal is to ensure a comprehensively accessible college experience, where individuals with disabilities have the same access to programs, opportunities, and activities as all others.
Academic Support Labs

Language Lab
Academic Building, Room 205
Students learning foreign languages or English as a second language, attend classes and use interactive media in the Language Lab. Lab staff are available to assist with self-directed or classroom media use.

Writing Center
Academic Building, Room 203
Each week the Writing Center holds workshops and presentations to help students improve their writing. Some of the topics covered include grammar, developing a paragraph, writing an essay, plagiarism, and the research paper. The Writing Center offers individual tutoring to all students who request support in writing an academic paper. Students may also drop in at any time for an informal session. The Writing Center tutors do not edit students’ papers; they encourage students to find their mistakes and learn to correct them through practice.

The Writing Center hopes that all students visit during the semester. We understand that many students become anxious when they are required to write and we are here to support them.

Math Clinic
Academic Building, Room 206
The Math Clinic provides RCC students with an opportunity to receive immediate help with their mathematics questions. No appointment is necessary - just drop in and talk to a tutor, some of whom are College faculty. We will not do your homework for you, but we will explain the relevant concepts and set you on the right path.
Student Life

Student Clubs and Organizations
Academic Building, Room 353
The College recognizes that significant learning occurs outside the classroom. Through the Office of Student Life and Student Engagement, cultural, social, and recreational activities offer opportunities for students to share their ideas and experiences with one another in an atmosphere of acceptance and tolerance. The Office of Student Life and Student Engagement assists all student clubs and organizations in their development.

Student Government
Academic Building, Room 353
The Student Government Association (SGA) is comprised of 12 elected students, chosen each year by their peers, to act as the official representatives of the student body at Roxbury Community College. The SGA represents students when issues and policies affect student life at RCC, advises the College governance structure by serving on all College governance committees, and acts as the liaison between the College administration and students. The SGA assists in planning activities and overseeing the allocation of funds to recognized student clubs and organizations.

Athletics
Reggie Lewis Track & Athletic Center, 1350 Tremont Street
The Athletic Department offers students the opportunity to participate in a wide range of sports and offers fitness activities for the entire College community. The Reggie Lewis Track and Athletic Center is the home base for Roxbury Community College’s intercollegiate and intramural sports, as well as statewide high school track meets.
The mission of Career Services is to support and guide students and alumni through the career planning process. We accomplish this through a broad scope of comprehensive programs and services that focus on each student’s individual needs, empowering them to make informed career and educational decisions.

MassTransfer
Academic Building, Room 219
MassTransfer streamlines the transfer process and maximizes transfer credit within the Massachusetts public higher education system. By completing a set of core general education requirements, students can build on their associate degrees to obtain a bachelor’s degree at any four-year public institution.

Articulation Agreements
Academic Building, Room 219
Roxbury Community College has developed articulation agreements with several public and private baccalaureate institutions for students who have completed their associate degree and wish to transfer.

Internships
Academic Building, Room 219
Internships allow students to explore a career area of interest. The Internship Coordinator assists students in locating an internship that aligns with their career interests and enhances their program of study.
Applying to RCC

1. Complete an Admissions Application form. Prospective students may download a hardcopy application or apply online at www.rcc.mass.edu

2. Enclose a $10 non-refundable application fee if you are a Massachusetts resident. Out-of-state and international students must enclose a $35 non-refundable fee (check or money order required). The in-state fee may be waived based upon an applicant’s financial need. Our Enrollment Center and many high school counselors have information about fee waivers.

3. Submit an official high school diploma or GED to the Enrollment Center, Room 102, Administration Building (617-541-5310)

4. Massachusetts Law 105 CMR 220.000 requires all full-time students (12 or more credits) including students in Health Science Programs to present evidence of immunization against Measles, Mumps, Rubella, Tetanus, Chicken Pox, and Hepatitis B in order to attend classes. New students will receive the immunization form from the Enrollment Center.

You can find more detailed information on our website at www.rcc.mass.edu.

Our Financial Aid staff also invites you to visit their office in Room 201, Administration Building or to call them at 617-541-5322.

STATEMENT OF PUBLICATION
This is an official publication of Roxbury Community College. Course offerings, dates, tuition, fees, and other information are subject to change. The College reserves the right to revise any material described in this publication. The information in this publication is provided for convenience, and the College disclaims any liability that may be incurred. This publication is neither a contract nor an offer to make a contract.

Roxbury Community College is an Affirmative Action/Equal Opportunity employer and does not discriminate on the basis of race, creed, religion, color, gender, sexual orientation, age, disability, genetic information, maternity leave, national origin, or gender identity in its education programs or employment pursuant to Massachusetts General Laws, Chapter 151B and 151C, Title VI, Civil Rights Act of 1964; Title IX, Education Amendments of 1972; Section 504, Rehabilitation Act of 1973; Americans with Disabilities Act, and regulations promulgated thereunder, 34 C.F.R. Part 100 (Title VI), Part 106 (Title IX) and Part 104 (Section 504). All inquiries concerning application of the above should be directed to the College’s Affirmative Action Officer and/or the College’s Coordinator of Title IX and Section 504.

Title VI coordinator: Paul Alexander, Chief Human Resources Officer
Administration Building 2, 3rd Floor, Room 313, (617) 541-5337

Title IX coordinator for students: Charles Diggs, Dean of Enrollment Management and Students Judicial Affairs
Administration Building 2, 1st Floor, Room 102, (617) 541-5320

504 coordinator: Linda O’Connor, Coordinator, Disability Services
Academic Building 3, 2nd Floor, Room 207, (617) 708-3562

04.23.14
Inclusiveness