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WELCOME FROM THE PRESIDENT

It gives me great pleasure to present the inaugural issue of the Roxbury Community College (RCC) CareerFocus Magazine. It is designed to give you an overview of how we are striving to meet our mission to facilitate the success of students in achieving their educational goals. Now in our 41st year, RCC is a comprehensive, multicultural, urban, student-centered and open-access community college, providing learning opportunities for all who may benefit. The College serves the educational needs of Roxbury, surrounding communities and other diverse populations in the Commonwealth.

Many of our students overcome social, cultural and economic barriers to receive specialized training for a new or better job in the global economy of the 21st century. Others, like the talented, Nene Diallo, who graces our cover, go on to four year colleges – and beyond.

The efforts of Ms. Diallo and all of our students underscore their belief in the American dream which, simply put, means seeking a better chance to take life to the next level. In that spirit, I am pleased to announce a new resource for students here at RCC called Single Stop USA. Expected to start in mid-July on the RCC campus, Single Stop USA will provide students with counseling to help them learn about federal, state and local financial resources that they may not know they qualify for.

Please look through this new magazine to learn more about Single Stop USA and the other programs, services and facilities we offer. Visit our Website www.rcc.mass.edu and visit our campus to see how RCC is helping our students to build a solid foundation for college transfer, better employment, professional advancement, and lifelong learning.

Best Wishes,

Dr. Valerie Roberson
President

“...For our students, RCC represents the gateway to the dream of a better job and a better life for themselves, their families - and ultimately their communities."

Start here. Go anywhere. Register now.

Now enrolling!

Start here. Go anywhere. Register now.

Whether you want to begin your education, move up in your career or start a new one, you can start at Roxbury Community College.

For more information, visit www.rcc.mass.edu or give us a call at 617-541-5310.

Fall Classes Start
September 3, 2014
ROXBURY COMMUNITY COLLEGE MISSION STATEMENT
The primary mission of Roxbury Community College is to facilitate the success of our students in achieving their educational goals. RCC is a comprehensive, multicultural, urban, student-centered, and open-access community college, providing learning opportunities for all who may benefit. The College serves the educational needs of Roxbury, surrounding communities, and other diverse populations in the Commonwealth. We believe that all students, given the appropriate resources, have the ability to reach their full potential. The College is therefore committed to helping our students enhance the quality of their lives and our communities.

STATEMENT OF PUBLICATION
This is an official publication of Roxbury Community College. Course offerings, dates, tuition, fees, and other information are subject to change. The College reserves the right to revise any material described in this publication. The information in this publication is provided for convenience, and the College disclaims any liability that may be incurred. This publication is neither a contract nor an offer to make a contract.

Roxbury Community College is an Affirmative Action/Equal Opportunity employer and does not discriminate on the basis of race, creed, religion, color, gender, sexual orientation, age, disability, genetic information, maternity leave, national origin, or gender identity in its education programs or employment pursuant to Massachusetts General Laws, Chapter 151B and 151C, Title VI, Civil Rights Act of 1964; Title IX, Education Amendments of 1972; Section 504, Rehabilitation Act of 1973; Americans with Disabilities Act, and regulations promulgated thereunder, 34 C.F.R. Part 100 (Title VI), Part 106 (Title IX) and Part 104 (Section 504). All inquiries concerning application of the above should be directed to the College’s Affirmative Action Officer and/or the College’s Coordinator of Title IX and Section 504.

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Not So Typical
Today’s college students break stereotypes

If you think that most college students are fresh out of high school, young, carefree and living at a university, you’re way behind the times. Eighty-five percent of college students today don’t fit that mold. More often, the typical college student is living off-campus, working and juggling college with real-life responsibilities.

There are 21.6 million college students in the U.S. today
Source: nces.ed.gov

Only 15% attend a four-year college full time and live on-campus
Source: chronicle.com “The New Traditional Student”

Today’s Typical College Student

42% Are over age 24
Source: nces.ed.gov

38% Are enrolled part-time
Source: nces.ed.gov

50% Are seeking an associate’s degree or certificate
Source: theatlantic.com “Old School: College’s most important trend is the rise of the adult student”

32% Work full time
Source: theatlantic.com “Old School: College’s most important trend is the rise of the adult student”

27% Have financial dependents
Source: usatoday.com “Degrees of Difficulty”

45% Attend community college
Source: www.aacc.nche.edu

50% Live with parents while attending college
Source: buck.blogs.nytimes.com “More College Students Living at Home”
Increasingly, RCC administrators and faculty members are reaching out to returning adult students with reassuring advice for them to comfortably return to the classroom.

“Non-traditional-aged students bring motivation and maturity to the classroom. They are often not afraid to ask questions or seek an instructor’s help,” said Dr. Valerie Roberson, President of Roxbury Community College. “Coming back to school is a big decision that comes with great rewards,” said Roberson. “Students can expect to be pleasantly surprised by being open to all sorts of new opportunities, challenges, ideas and points of view.”

Here are a few tips for adults getting ready to return to the classroom.

1. **Consult with college advisors** to review your goals and plan a course of study. Advisors will help you understand if past college credential and or work experience can apply toward your goal. Consider the following questions: why do you want to return to college...how will college help personally; professionally and financially...are you ready...what is your commitment level...are on campus or online classes best for you?

2. **Expect to see students** with similar goals in class. You are not alone in considering college after working for several years. A large percentage of RCC students are non-traditional (over the age of 25). For all the work that college requires, most of them love it.

3. **Scan the employment environment** and know your marketability. Capitalize on current areas of need.

4. **Do something you love** it is equally important. Selecting something you truly have an interest in is intrinsically rewarding.

5. **Ensure a good fit.** Investigate the requirements for a career choice and see if it fits your interests, abilities and needs. If changing career fields, identify the transferable skills you already possess.

6. **Have a support system in place.** Identify who you can count on for moral support. Surround yourself with people who believe in you and your goals. Don’t be afraid to ask for help.

7. **Assess yourself academically.** Depending on your length of absence from college and the course you are about to study, you need to reassess your skills via placement testing. Don’t let this stop you. RCC offers classes at all levels.

8. **Consider financial aid and explore scholarship opportunities.** The first step is to complete the Free Application for Federal Student Aid (FAFSA) available at fafsa.gov. Don’t miss out on valuable scholarship opportunities.

9. **Consider some online classes.** If you are concerned about returning to a traditional classroom environment, or are worried your schedule cannot accommodate going back to school, RCC can help you with a flexible learning approach that offers advantages for your busy schedule.

10. **Realize how much you already know.** The prior experience and knowledge you bring as a returning adult student will benefit your college experience and your classmates.

Changing careers in today’s economy can often mean returning to college to gain new skills to prepare for the evolving marketplace. Community colleges are often the first place career changers turn for assistance.
RCC’s Biotechnology Program

Earns High Marks

Students enrolled in Roxbury Community College’s Biotechnology Program can gain valuable hands-on experience working as interns at some of the area’s most prestigious colleges or companies. Through the Biotechnology Internship Program, RCC students have had the opportunity to work as interns at Harvard University, the Massachusetts Institute of Technology (MIT), Boston University, Boston College, and the University of Massachusetts, Boston. Students have also interned at Celldex Therapeutics and the Federal Drug Administration (FDA).

Although relatively new, the program has gained considerable respect in the biotechnology field in general; attracting industry awards, major grants, and is the source of pride for RCC faculty members in the Science, Technology, Engineering and Math (STEM) Division.

The chief goal of the Biotechnology Program is to prepare students in basic research techniques that would help them enter into academic research, hospital research, industry, or pursue a bachelor’s degree. In addition to in-class instruction, students also spend many hours in RCC’s state-of-the-art biotechnology lab, an important component to the overall education of students in the Biotechnology Program.

Internship Component is Crucial to Student Success

Classroom instruction and hands-on work in the laboratory are augmented by the Internship Program, a requirement for Biotechnology students. Typically, a student is in the Internship Program for 15 weeks. Working with a site supervisor, the intern gains important experience and develops crucial skills, such as testing different agents in test tubes and analyzing data.

RCC’s Biotechnology Internship Program is a source of pride for Professor Kristin Laird and her STEM faculty colleagues. She said, “I think it fits very well with RCC’s mission. The students come here with one of two goals: to get a job or to start their education and move on to a four-year-institution.”

RCC is one of only a few community colleges that offer internships in their Biotechnology Program. That distinction helped the college earn two Gold Star endorsements from the Massachusetts Life Sciences Education Consortium, a major achievement.

RCC lays claim to a singular distinction. It is one of only a few community colleges to receive two Gold Star endorsements from the Massachusetts Life Science Education Consortium (MLSEC). Lance Hartford, Executive Director of the Massachusetts Biotechnology Education Foundation, which created the MLSEC, says, “I am impressed with RCC’s increasingly strong biotechnology and science training programs. RCC faculty members have been a vital partner in developing curriculum, best practices and internship strategies – all of which lead students to better job opportunities in the Massachusetts Life Science sector.”

Nene Diallo
Roxbury Community College’s “29 Who Shine” Awardee

As a student at Roxbury Community College, Nene has distinguished herself as an outstanding and academically talented student. She is among 29 outstanding students who graduated from the Commonwealth’s public higher education system to be recognized for excellent grades and civic engagement. The student also must be a Massachusetts resident who intends to remain in the state upon graduation.

Nene’s long list of scholastic accomplishments include being an Honors student, a member of the Alpha Iota Mu chapter of Phi Theta Kappa, and a Level 1 student in the Louis Stokes Alliance for Minority Participation (LSAMP) program. LSAMP is designed to increase post-secondary degree attainment in the fields of science, technology, engineering and math (STEM) among underrepresented minority groups.

One of Nene’s STEM professors, Andrella King, describes the student, as having “a natural aptitude for the quantitative sciences and she has outstanding quantitative reasoning and computational skills.”

Born in Guinea, West Africa, Nene immigrated to the United States in 2011 and loves living in Dorchester, Massachusetts.

Nene has applied for admission to Boston University, Tufts University, UMass Amherst, Harvard University, and Northeastern University. She plans on earning both a Ph.D. and a M.D. and settling down to work in Massachusetts.
RCC Connects Students to Single Stop USA for Free Services and Financial Help

Roxbury Community College will begin offering a new service that connects students to federal, state, and local resources that help pay for school that they may not know they qualify for. The goal is to target students who might need help before emergencies strike, and reduce drop-out rates due to financial hardship.

The high-touch model was developed by Single Stop USA, a national nonprofit organization dedicated to helping low-income families and individuals build economic security. Single Stop provides students with access to a benefits screening, and on-site assistance filing applications for federal, state and local services and resources.

“Single Stop will greatly expand our capacity to provide assistance to students and provide resources that promote college adjustment and academic success,” says Lisa Carter, Director of RCC’s Single Stop.

When you visit RCC’s Single Stop office, you will have an opportunity to meet with an experienced benefits coach. Using a Web-based software program called Benefits Network (BEN for short), the coach can, in as little as 15 minutes, outline the benefits for which you might qualify.

In a recent 30-month period, Single Stop USA has connected more than 48,000 community college students with $97 million worth of financial support. Students around the nation have received an average of $2,000 in public benefits, services and tax credits through Single Stop USA.

RCC’s program is looking forward to serving students with the Single Stop tool kit and helping them to remain in school to complete their training or transfer to a four year college or university. To find out more about RCC Single Stop Services, call 617-541-5307 or e-mail Singlestop@rcc.mass.edu.
What is a Middle Job?

Middle Skills (more than high school, less than bachelor’s degree) + Middle Class Income (over $35,000 a year)

Half of all Jobs paying middle-class wages are middle jobs.

MAXIMIZE THE MIDDLE
Take a shorter path to a good job

How Much Do All Middle Skills Jobs Pay?

14% $75,000 or more
25% $50,000 - $74,999
23% $35,000 - $49,999
38% $34,999 or less

How Do YOU Get a Middle Skills Education?*

- Employer training
- Industry certificate
- Apprenticeship
- Postsecondary certificate
- Associate’s degree

*These avenues can overlap. For example, industry certifications and employer training are pursued by workers at many levels of education, and apprentices are sometimes awarded a postsecondary certificate upon the completion of a program. Your community college may offer some or all of these programs.

Some of the Fastest Growing Industries

- Science & Technology
- Construction Trades
- Law Enforcement & Security
- Financial Services
- Allied Health
- Solar & Weatherization
- Transportation & Logistics Engineering

Where Are the Middle Jobs?*

- Blue collar 32%
- Office, managerial and professional 25%
- Sales and office support 22%
- Healthcare professional and technical 9%
- The rest: STEM (science, technical, engineering and math) - 6%; Food and personal service – 5%; Community services and arts – 1%

Source:
Career and Technical Education: Five ways that pay along the way to the B.A., September 2012, Georgetown Public Policy Institute
With soaring college costs, some wonder if higher education is worth the time and expense. When the Pew Research Center surveyed Americans about their views on college, 5 percent said the higher education system provides excellent value, 35 percent said the higher education system provides good value, 42 percent said the value is fair, and 15 percent said the value is not good.

Avoid big tuition bills
Research found that a typical student with loans graduates from a four-year college with a balance of $23,000 in debt. However, according to the College Board, with aid and federal income tax benefits accounted for, the average tuition and fee cost is close to zero for the majority of students attending community colleges.

The pay-off
The Pew Research Center analysis of U.S. Census data found that the average high school graduate with no additional education earns approximately $770,000 during a 40-year work life. Those with a two-year associate’s degree earn approximately $1 million during that time frame, and a worker with a bachelor’s degree earns approximately $1.4 million. The figures include the cost of time and money spent to obtain a college degree.

“So is it worth it to forego about $50,000, the estimated earnings lost while studying for an associate’s degree in order to boost one’s earnings over the long haul by $230,000?” asks Richard Fry, a researcher with the Pew Research Center study. “I think many students and their families think this is a pretty good use compared to other risky alternative investments they might make.”

Of those surveyed who graduated from four-year colleges, 74 percent say their college education helped them grow intellectually, 69 percent said their education helped them mature, and 55 percent said their education was useful in preparing for a career.

Kim Parker, a researcher with the Pew Research Center, says she was surprised that only 55 percent of the responders thought that college was useful in preparing for a career. She says that response might stem from some graduates’ sense of frustration with the tight job market. “They want to come out of college and get a job. Some feel they are coming up short.”

Eleanor Yates

$23,000
The typical student loan debt of a four-year college graduate.

Americans’ views on college
5% Excellent value
35% Good value
42% Fair value
15% Not Good value

Pew Research Center

$630,000
The increased lifetime income a college graduate will earn over a high school graduate
RCC’s College Nursing Program (AS)
Teaches the Art of Caring

If you’re the kind of person who loves helping others, turn your talents into a paycheck with a career in the healthcare field. With a wide variety of settings and job opportunities available, medical training from Roxbury Community College will position you to land a great job!

The outlook for nursing and associated professions is bright. Full-time nurses can earn $60,000 or more a year, and the healthcare industry is projected to continue expanding over the next decade.

Nurses can work in a variety of specialties in the nursing profession, including in-patient and out-patient care, in hospitals, long-term care, and community health.

An associate of science degree in nursing from RCC is designed for students who seek careers as Registered Nurses (RN). The program prepares graduates for the National Council Licensing Exam in Registered Nursing, and articulates with many baccalaureate nursing programs for graduates continuing their education.

RCC has clinical affiliation with some of the top healthcare facilities in the country, including right here in Boston. RCC graduates have earned a good reputation. The college’s staff is rigorous, enthusiastic, and committed to training students to succeed in the nursing profession.

To learn more about earning an Associate in Science degree in nursing or a certificate in practical nursing (LPN), visit the RCC website: http://www.rcc.mass.edu/academics/health-sciences/welcome.

• See RCC’s course catalogue for a full description of courses and a list of prerequisites.
• College Biology II is the prerequisite to A&P I. Microbiology also has pre-requisite courses.
• Enrollment in or successful completion of English Composition is pre-requisite to General Psychology at Roxbury Community College.
• Nursing courses are sequential. The successful completion of each course is a pre-requisite for the next level course. The program requires a specific admission exam (Test for Essential Academic Skills exam) as part of the nursing admissions criteria. Pre-requisite course work should be completed or in the process of completion prior to taking this exam.

Nursing Careers

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Registered Nurse</td>
<td>$38.23 an hour $79,500 a year</td>
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<tr>
<td>Licensed Practical Nurse</td>
<td>$25.12 an hour $52,200 a year</td>
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<tr>
<td>Nursing Assistant</td>
<td>$13.83 an hour $28,800 year</td>
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</tbody>
</table>

Nursing Assistant Training Program

Interested in a Health Career? Take the next step to employment!

-Program Outline:
  • 10 Week Program
  • Nursing Laboratory Sessions
  • Clinical Work Experience
  • Assistance in Job Search and Job Placement

Cost: $593 (includes cost of CNA exam)
Phone: Corporate & Community Education, 617-933-7425
Email: CCE@rcc.mass.edu

• Visit www.nln.org
• Joint Admissions: Framingham State into Nursing (RN to BSN)
• Transfer Options: Northeastern University (Nursing), Simmons College (Nursing), Simmons College (*Master of Science in Nursing), Framingham State (Nursing), UMASS Boston (BSN Online), UMASS Dartmouth (Nursing), Emmanuel College (Nursing), UMASS Boston (Nursing).
• Learning Outcomes: As a result of completing the Nursing program at RCC and all the assigned work, the graduate of this program will be able to: 1) Apply the nursing process in the care of culturally diverse clients with actual and potential common health problems throughout the life cycle.
  1. Communicate therapeutically with clients, families, and health care team members to assist in the achievement of desired outcomes.
  2. Promote the health of culturally diverse clients and their families throughout the life cycle through the implementation of effective teaching plans.
  3. Participate as a member of the health care team.
  4. Manage the nursing care of groups of clients with common health care problems across a variety of settings.
  5. Demonstrate professional attributes within the practice of associate-degree nursing.
  6. Utilize critical thinking skills while applying the nursing process to provide compassionate individualized nursing care to culturally diverse clients across a variety of settings.
Industry Training Institute
Are You Ready for the Next Step in Your Cisco Career?

Boost your career and your income with certification or recertification from Cisco Academy.

You will learn how to create computer networks, enhance security systems and uncover the secrets of routing and switching as part of IT support. Starting with a high school diploma, you can become a certified Entry Network Technician, or get recertified either on the RCC campus or at your own workplace.

Group discounts are available. Contact RCC today to learn more about this growing industry where median salaries range from $33,000 to $79,000 annually.

Cisco Certified Entry Network Technician (CCENT)
CCENT validates the ability to install, operate and troubleshoot a small enterprise branch network, including basic network security. With CCENT, a network professional demonstrates the skills required for entry-level network support positions. It is a starting point for many successful careers in networking.

Training Topics
• Lifelong Learning Industry Training Institute Programs
• IP Addressing (IPv4/IPv6)
• IP Routing Technologies
• IP Services
• Network Device Security
• Troubleshooting

Cost: $1,900
Phone: Lifelong Learning & Career Readiness, 617-933-7425
Email: industrytraining@rcc.mass.edu

Cisco Certified Routing & Switching (CCNA)
CCNA validates the ability to install, configure, operate and troubleshoot medium-sized routed and switched networks. With CCNA, a routing and switching professional demonstrates the knowledge and skills required to make connections to remote sites via WAN, and mitigate basic security threats.

Training Topics
• Manage Network Device
• IPv6 Basics
• Troubleshoot VLAN Issues
• Spanning Tree Protocol (STP)
• Configure EtherChannel
• Layer 3 Redundancy

Cost: $2,400
Phone: Lifelong Learning & Career Readiness, 617-933-7425
Email: industrytraining@rcc.mass.edu

If you would like to increase your professional skills, gain access to or upgrade your computer expertise to enhance your job search, check out RCC’s Lifelong Learning and Career Readiness Center. Here are some examples of our most popular opportunities:

Certificate in Business Communications
Would you like to increase your professional impact with improved communication skills.

Practice crafting and improving your written technique and oral presentations in a classroom setting using on-line curriculum from premier provider, MindEdge. The course culminates with short presentation before a small audience of professionals.

10-week course. Starting in September (Monday and Wednesday, 6:00 - 8:00pm)
Cost: $190
Phone: Corporate & Community Education, 617-933-7425
Email: industrytraining@rcc.mass.edu

FREE Access to Computers & Internet at RCC’s Timothy Smith Computer Lab
Do You Want To:
• Use a computer?
• Improve your typing speed?
• Search and apply to jobs online?
• Get computer help?
• Work on a resume and cover letter?

Summer Hours: Monday-Wednesday 9:00am-3:00pm
Starting in September: Monday - Wednesday 3:00-8:00pm
Location: RCC, Building 4, Third Floor
Phone: 617-933-7435
Email: industrytraining@rcc.mass.edu
RCC’s Honors Program Boosts Student Scholarship

Rhonda Gray is an Associate Professor of English at RCC and Coordinator of the Honors Program. She says, “Students who thrive in the Honors Program are self-starters. They take the initiative to go after what they want and take full responsibility in steering their projects. They become leaders.”

Students Deepen Critical and Creative Thinking Skills

The main goal of the Honors Program is to offer students the chance to create research-based projects where critical thinking, innovation, and hands-on application of the topics are explored.

There are two basic ways for RCC students to enter the Honors Program. Students can take one of the three standard required Honors courses, English Composition 1 Honors, English Composition 2 Honors, or a 200-level course called the Honors Colloquium. The other way is for a student to work along with their instructor to complete an Honors Project application in which they propose a project. An Honors Committee reviews the application and gives feedback. After the application is approved, the student, under the direction of the instructor, begins the research. At the end of the semester, students must submit a formal written report of their projects and also present their work through a 10 minute power point presentation in order to receive honors credit designated on their transcript.

Honors Projects Vary Widely

The scope of the Honors Projects covers a broad spectrum of topics. Below are three examples:

• **Free Blacks in Liberia**
  The project is a painting series that reflects the experiences of freed slaves who migrated to Liberia in 1816 to seek a less racially oppressive environment.

• **Biomanufacturing and Phospholipase D Signaling**
  The student performed a literature review to understand the biological and therapeutic potential of phospholipase D and proposed a protocol to examine the enzyme using Roxbury Community College’s bioreactor.

• **Mass Incarceration and the Caste System**
  The project examines Roxbury Community College’s views on Michelle Alexander’s argument that mass incarceration constitutes a new form of a caste system implemented during the Jim Crow Era.


Everyone Benefits

The academic research done by students has staying power in the classroom as it may contribute to a revision of the faculty member’s curriculum. During Honors presentations, a diverse audience listens as Honors students explain the student-faculty collaboration on the project, the nature of the research, and invites audience feedback.
1 - This Program has prerequisites.
2 - This is a competitive admissions program. The office of admissions can provide you with specific details regarding additional requirements.
3 - Approved majors for MassTransfer at RCC.

Associate in Arts

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<tr>
<td>Arts and Humanities: Musical Arts</td>
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<tr>
<td>Arts and Humanities: Theatre Arts</td>
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<td>Arts and Humanities: Visual Arts</td>
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<td>Arts and Humanities: Africana Studies</td>
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<tr>
<td>Biological Science</td>
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<tr>
<td>Biological Science: Laboratory Animal Care</td>
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<td>Broadcast Media Technology</td>
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<tr>
<td>Business Administration</td>
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<td>Liberal Arts</td>
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<td>Mathematics</td>
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Associate in Science

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<td>Administrative Information Technology</td>
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<td>Biotechnology</td>
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<td>Business Management</td>
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<td>Computer Science</td>
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<td>Criminal Justice</td>
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<td>Early Childhood Education</td>
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<td>Network Administration</td>
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<td>Nursing (ADN)</td>
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<td>Radiologic Technology</td>
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<td>Web Technologies</td>
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Certificate Programs

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<td>Broadcast Media Technology</td>
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<td>Engineering Design: AutoCAD</td>
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<td>Information Systems Technology</td>
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<td>Microcomputer Applications</td>
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<td>Network Administration</td>
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<td>Paralegal Studies</td>
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<td>Practical Nursing</td>
<td>1,2,4</td>
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<tr>
<td>Web Technologies</td>
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4 - Students who select Nursing (ADN), Practical Nursing (PN), and Radiologic Technology will be placed into the Health Careers Program while they are completing their prerequisites before being reviewed for formal acceptance into one of these programs.

Fall Classes Start September 3, 2014
Register Now! • 617-541-5310
www.rcc.mass.edu
Where Can You Go from Roxbury Community College for a Four-Year Degree?

**ARTICULATION AGREEMENTS**

As of Spring 2014

<table>
<thead>
<tr>
<th>RCC MAJOR</th>
<th>DEGREE</th>
<th>FOUR-YEAR COLLEGE</th>
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<td>Assumption College</td>
<td>Social Work</td>
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</table>

*Articulations are dependent upon a student receiving a 2.0 or better. AA Degrees generally transfer into four-year colleges. Please visit the advising center, Room 219 of Building 3 for a listing of AA Degrees and transferable electives.
Come Join Us!

RCC’s First Annual
ROXBURY ROCKS
Music Festival
July 19, 2014

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RCC is revamping its noncredit courses and we are looking for ideas and suggestions for course offerings and experts to teach them. If you have an idea or a suggestion, please email it to us at industrytraining@rccmass.edu.

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11th Annual
Golf Outing
Friday, July 18, 2014

Registration: 7:15 a.m.
Shotgun Starts: 8:00 a.m.
WILLIAM J. DEVINE GOLF COURSE
One Circuit Drive - Dorchester

A benefit for:
• The Roxbury Community College Foundation
  Proceeds to benefit the Reggie Lewis Track & Athletic Center
• The Urban League of Eastern Massachusetts

For more information on reserving your foursome and sponsorship inquiries, call 617-541-2455.

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Support Students in Need!
RCC Scholarship Fundraiser

Saturday, August 9th, 2014
9:00 a.m. – 3:00 p.m.
Roxbury Community College
Student Parking Lot
Cedar Street – Roxbury

Vendors are welcome!

For details, call the RCC Alumni Office at (617) 933-7422, or visit our website www.rcc.mass.edu

This Annual Farmers’/Flea Market is hosted by the Roxbury Community College Alumni Association. Proceeds support student scholarships.
Why Choose Roxbury Community College

✓ Affordable
✓ Small Class Size
✓ Conveniently Located
✓ Transferable Courses
✓ Diverse Program Offerings
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1234 Columbus Avenue
Roxbury Crossing, MA 02120
www.rcc.mass.edu
617.427.0060